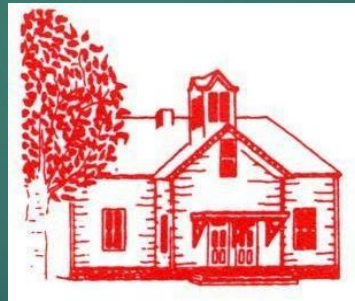


Clinton Township School District

Our Road Back - Together



Johanna S. Ruberto, Ed.D.
Interim Superintendent

Clinton Township Board of Education

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- ▶ Lana Brennan,
President
- ▶ Catherine Riihimaki,
Vice President
- ▶ Alison Grantham
- ▶ Scott Hornick
- ▶ Jennifer Kaltenbach
- ▶ Laura Brasher
- ▶ Catherine Emery
- ▶ Maria Grant
- ▶ Mary Beth Brooks

Administrative Team

Mark Kramer

Interim Business Administrator

Mrs. Joanne Hinkle, Director of Special Projects

Ms. Alexa Ingram, Director of Special Services

Ms. Judi Hammond, Clinton Township Middle School, Principal

Mrs. Mary Postma, Round Valley School, Principal

Mrs. Melissa Goad, Patrick McGaheran School, Principal

Mrs. Jennifer Paccione, Supervisor of Instruction, Data & Assessment

Mr. Luke Mason, Vice Principal, Clinton Township Middle School

Response Team Members

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	SRS	PMG	RVS	CTMS
School Representatives	Sarah Barber Caitlin Dombrowski (District representative for school nurses)	Heather Stanley	Katie Shea	Chuck Roberto
Central Office Representatives	Alexa Ingram		Johanna Ruberto Joanne Hinkle Jennifer Paccione Mark Kramer Carmella Shaw	
Building Administration	Alexa Ingram	Melissa Goad	Mary Postma	Judith Hammond Luke Mason
Parent Representatives	Erin Van den Berg	Kelly Boyle Megan Verderamo	Kim & Todd French Frank Esposito Sabrina Henneman	Kelly Wolf

Collaborative Partners & Resources

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Continuous Consultation

- ▶ District Physician
- ▶ Office of Emergency Management
- ▶ Hunterdon County Board of Health
- ▶ Representatives from Hunterdon Medical Center

Resources

- ▶ TRANE - Ventilation
- ▶ BioShine - Approved sanitizing materials
- ▶ Work Family Connection
- ▶ Del Val Transportation
- ▶ Maschio's Food Service
- ▶ District Legal Counsel

Thank you!!

- ▶ Mr. Mark Kramer – Interim Business Administrator
 - ▶ School Nurses
 - ▶ Faculty and Staff
 - ▶ CTEA Ms. Hill – Ms. Ferri
 - ▶ CTAA – Ms. Postma
- ▶ Parents – We talked – excellent
 - ▶ Technology Department
 - ▶ Central Office
 - ▶ Parents

Timeline

- March 18, 2020 Executive Order Schools are closed
- April 20, 2020 Reopening Response Teams Commence
- June 26, 2020 “The Road Back”
 - Guidance for the development of a restart and recovery Plan
 - Local decision
- July 24, 2020
 - Checklist for the plan
 - Clarification: An all virtual option
- August 1, 2020
 - Submission of our District’s Reopening Plan to the Executive County Superintendent of Schools

OK, now, we begin

- ▶ July 1, 2020
 - ▶ Each administrator was assigned an area of focus
 - ▶ Each administrator was asked to identify a member for the District Response Team and establish a School-based Response Team
- ▶ July 6-10
 - ▶ Meeting with:
 - ▶ Business Administrator - Facilities, Procedures for maintenance, 7.6
 - ▶ CTEA, CTAA
 - ▶ Central Office
 - ▶ School Secretaries
 - ▶ Review of facilities
 - ▶ Status of District Technology

We kept
going.....

- ▶ July 11 and July 12 Weekend – Administrators to home of Superintendent
- ▶ July 13 – District Response Team – All day on site
- ▶ July 14 – July 17 Develop surveys
 - ▶ July Information to faculty/staff and parents/guardians
- ▶ July 20 – More surveys
- ▶ July 22 – Meet the faculty/staff
- ▶ July 24 –First Draft
- ▶ Daily debriefing with the Administrative Team

Mission

The Clinton Township School District is prepared and ready to address any emergent situation during the COVID 19 crisis. Our mission is to ensure meaningful and challenging educational experiences in a supportive environment. The current pandemic has posed a great challenge to our larger community and requires us to find the balance between our mission and our obligation to our educational community as a whole. Our children need to learn, to engage, and to interact. We all need to be safe. Health and safety is the priority we share.

What you should gain from the previous slides....

- This situation is evolving in nature...It has evolved in nature...and will continue to evolve in nature
- Due diligence – Health/Safety
- No one is in “This” alone
- Flexibility to respond to any situation is required
- The word “advocacy” – Together we advocate for our children, the faculty/staff, the family, and each other
- Data to inform
- Formal decision-making
- Authentic
- Individualized

Our framework...

- ▶ The health and safety of all students and staff is our priority
- ▶ Best practices in alignment with CDC Guiding Principles and our support/collaborative partners
- ▶ Respectful and individualized for children and the faculty and staff
- ▶ Fluid in approach to modify the schedule as situations arise
- ▶ Maintain cohorts of faculty/staff and students to prevent exposure and the spreading of the COVID-19 virus
- ▶ Beyond minimum standards
- ▶ Complete “due diligence”

**Our plan for onsite instruction
are consistent with all
CDC Guidelines.**

**Our plan meets all expectations
for remote learning as identified
by the NJDOE on July 23, 2020.**

The “Reopening Plan” has ten components

- ▶ Health and Safety
- ▶ Classrooms
- ▶ Transportation
- ▶ Student Flow, Entry and Exit
- ▶ Health Screening
- ▶ Contact Tracing
- ▶ Safety of Facilities
- ▶ Meals
- ▶ Recess/Physical Education
- ▶ Field Trips

Security - Added

One: Health and Safety

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- ▶ Consistent communication with local and state Health agencies, school physician and CDC recommendations
- ▶ Handwashing, social distancing and the wearing of masks
 - ▶ Face coverings will be worn at all times at RVS and CTMS
 - ▶ Breaks will be scheduled and at designated times
 - ▶ Wearing a cloth face covering is required on buses, in hallways and during all movement into the building, within the building, and as designated by the teacher or supervising staff member
 - ▶ Breaks from wearing a cloth face covering may only be taken when scheduled
 - ▶ It is necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities in all school buildings
- ▶ Reasonable accommodations to faculty/staff for documented medical conditions
- ▶ Cohort Model

Two: Classrooms

- ▶ Maximum extent in the classroom
 - ▶ 6 ft. social distancing
 - ▶ Approximate 50 % enrollment
 - ▶ Desks in rows – forward facing
 - ▶ No shared materials
 - ▶ Sanitizing stations
 - ▶ Sanitizing wipes
 - ▶ PPEs as indicated (Faculty/staff masks and face shields)
- ▶ Repurposing of rooms
- ▶ Floor markings
- ▶ Handwashing signs
- ▶ No visitors
- ▶ Firm protocols for pick-up of children and dismissal
- ▶ Water fountains will be closed – The District has ordered water filling stations

Health Offices and Halls

Health Office

- ▶ PPE for nurses
- ▶ Designated area for assessments
- ▶ Respectful isolation for students, faculty/staff
- ▶ N 95 masks
- ▶ No fabric dividers
- ▶ Plexiglass

Flow of traffic

- ▶ Signage – flow of traffic
- ▶ Travel outside the classroom throughout the day is prohibited unless scheduled by teacher/provider or when an individual student is moving to a therapy location, health office, or other location as part of the individualized schedule or designated by the teacher or school administrator
- ▶ Face coverings must be worn by all staff and students when moving or traveling in the hallways for any reason

Bathrooms – Mixed Spaces

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Bathrooms

- ▶ Bathrooms will be identified for specific grade levels in each building. When each facility is being sanitized, an alternate location will be identified by hall monitors or other staff designated to supervise the use of facilities
- ▶ Occupancy is restricted to two students per bathroom - doors propped opened
- ▶ Staff outside monitoring occupancy
- ▶ Hand sanitizer station located outside of bathroom facility
- ▶ Signage will be posted to remind students and staff about hand washing and to maintain social distancing in the facility
- ▶ Staff designated bathrooms

Mixed Spaces

- ▶ The following areas are designated as “face covering required” areas:
- ▶ Hallways and Entrances
- ▶ Designated entrances for arrival and dismissal
- ▶ Cafeteria space when being used for any student activity as directed by the school administrator
- ▶ Gymnasium space when being used for any student activity as directed by the school administrator
- ▶ Libraries when being used for any student activity as directed by the school administrator

Ventilation – Hand washing/sanitizing

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Ventilation

- ▶ Ventilation in each building is being assessed and surveyed in August by an outside vendor assessment
- ▶ Odorox hydroxyl generators are being set up in health office spaces where windows are not available
- ▶ Additional air conditioners have been ordered
- ▶ Rooms without windows will be assessed for use

Hand washing/sanitizing

- ▶ Signage
- ▶ Hand sanitizing stations with alcohol-based hand sanitizers (at least 60% alcohol) will be set up.
 - ▶ At entrances and exits of buildings
 - ▶ In each classroom (for staff and older children who can safely use hand sanitizer)
 - ▶ Outside lunchrooms and bathrooms
 - ▶ Children ages 5 and younger will be supervised when using hand sanitizer
 - ▶ Classrooms with sink areas will have stocked stations with soap, water, and alcohol-based hand sanitizers
 - ▶ Students and staff should wash hands for at least 20 seconds at regular intervals, including before eating, after using the bathroom, and after blowing their nose/coughing/sneezing
 - ▶ Students and staff will adopt new procedures to sanitize in and out of every room and when moving from one place to another or beginning a new task/activity
- ▶ Students bring a small bottle of sanitizer

Staff and Student Belongings:

- ▶ Personalized items will be stored by the student
- ▶ Each child's belongings will be separated from others' and in individually labeled containers, bags, cubbies, or areas
- ▶ Limit use of supplies and equipment to one group of children at a time and clean and sanitize between use
- ▶ Avoid sharing electronic devices, toys, books, and other games or learning aids, or thoroughly clean and sanitize between use

Three: Transportation

- ▶ Prescreening required
- ▶ Students will be required to wear masks
- ▶ Determined by family grouping for hybrid model
- ▶ Require students to board the bus by filling the back rows first, and then progressing forward
- ▶ Require students to exit the bus by dismissing the front rows first, and then progressing backwards
- ▶ Stagger transportation times so fewer students are in each vehicle
- ▶ Bus drivers are required to wear face coverings and wash hands frequently
- ▶ Responsibility of the parents to give the bus driver the health screening form when getting on the bus
- ▶ All students being transported to and from school via private vehicle must be dropped off at designated arrival and dismissal locations. Parents/guardians may not exit their vehicle during the arrival/dismissal process. Parents/guardians may not park and escort their child(ren) to an entry point.

Four: Student Flow, Entry and Exit

- ▶ Arrival/Dismissal/Departure Guidelines and Procedures
- ▶ Separated grade level entrances will be established at each building for arrival and dismissal, a subset of entrances will be identified for those students arriving by car and screened who are cleared to enter versus awaiting screening Entrances for faculty and staff designated at each building
- ▶ Separate exit areas designated at each building for any ill student or staff member requiring an early departure. These individuals may not use any other exit area.
- ▶ Parents/guardians may not exit their vehicle during the arrival/dismissal process
Parents/guardians may not park and escort their child(ren) to an entry point
- ▶ Separate exit areas designated at each building for any ill student or staff member requiring an early departure. These individuals may not use any other exit area. ◦
Parents/guardians may not exit their vehicle during the arrival/dismissal process ◦
Parents/guardians may not park and escort their child(ren) to an entry point

Five: Health Screening

- ▶ Qualtrics – Prescreening application - For all
 - ▶ Daily Entry Screening: Includes pre-screening questionnaire using Qualtrics
 - ▶ May include a temperature check
 - ▶ Visual screening which may include a temperature check
- ▶ Consultation with our partners
- ▶ Prescreening
 - ▶ As CDC determines additional symptoms and screening guidance, the District Response Team will collaborate with the Hunterdon County Health Department and our District Physician to consider any updated information.
- ▶ A “Pledge” Developed with our District Physician
- ▶ Please review – pages 15 – 20 Reopening Plan

Six: Contact Tracing

- ▶ Contact tracing is the process used to identify those who have come into contact with people who have tested positive for many contagious diseases, including COVID-19. It is a long-standing practice and is an integral function of local health departments
- ▶ All administrators, school nurses, child study team members, and school counselors will be trained in contract tracing by completing the course presented by Johns Hopkins University. Nurses have completed the training
- ▶ Remain in close communication with the Hunterdon County Health Department and the Hunterdon County School Nurses' Association to define more local contact tracing procedures
- ▶ Designate two staff members as points of contact for communication and liaising with the Hunterdon County Health Department We notify the County Board of Health
- ▶ Our District follows their guidelines on a case by case situation
- ▶ Travel Advisory

Seven: Facilities

- ▶ Development of a “Sanitizing Manual”
- ▶ Cleaning/disinfecting schedules, targeted areas to be cleaned, and methods and materials to be used (approved)
- ▶ Adhering to existing required facilities cleaning practices and procedures, and any new specific requirements of the local health department as they arise
- ▶ Developing a schedule for increased routine cleaning and disinfecting, especially of frequently touched surfaces and objects, and sanitize bathrooms daily and between use as much as possible
- ▶ Specific considerations:
 - ▶ Bathrooms - Playgrounds – (Limited use)
 - ▶ Doors will be propped open to avoid touching handles
 - ▶ Consider separate receptacles for preschool bathrooms for pull-ups/toileting procedures
 - ▶ Water fountains will be shut off
 - ▶ Drinking water may only be obtained by using bottle fillers
 - ▶ Ordered EPA-registered disposable wipes to staff so that commonly used surfaces (e.g., keyboards, desks, remote controls)

Eight: Meals

- ▶ Lunch will not be served when our District opens
- ▶ Consultation with our food service provider Maschio's is complete in anticipation of a revised schedule
- ▶ Snacks, from home are permitted
- ▶ The cleaning of all surfaces will occur before and after snack time
- ▶ Student have to wash their hands before/after eating
- ▶ Student allergy lists will be distributed, and adjustments will be made to accommodate students with allergies
- ▶ Students that qualify for Free & Reduced Lunch will continue to be provided meals. Boxed /bagged lunches will be prepared for remote learning days under the Free & Reduced Lunch program
- ▶ No sharing of snacks or food is allowed

Nine: Recess/Physical Education

▶ Recess:

- ▶ Upon reopening, recess will not be permitted until the reevaluation and assessment of current, relevant data is completed. Decisions regarding recess will be made to ensure the health and safety of students and staff

▶ Physical education:

- ▶ Will be offered virtually and in-person
- ▶ Teachers will create activities based on individual physical activity
- ▶ Create outdoor spaces, i.e., walking track, obstacle courses
- ▶ Eliminate direct contact with equipment (lessons with no equipment) and do not allow sharing of equipment
- ▶ No lockers or use of locker room (establish barriers and directional areas to restrooms)
- ▶ Movement breaks outside the classroom
- ▶ Provide backpack sanitizer for equipment to be used by PE teachers and other designated staff

Ten: Field Trips – Extracurricular

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- ▶ **Security**
- ▶ Field Trips
 - ▶ No in person field trips during the 2020-21 school year
 - ▶ Virtual field trips are permitted and highly encouraged
- ▶ Music Performances
- ▶ Sports
 - ▶ NJSIAA guidance
 - ▶ Athletic Director will be appointed – August
- ▶ Extra-Curricular
 - ▶ Extra-Curricular activities/clubs will be virtual and will not begin until October including:
 - Art club
 - Robotics
 - School Council
 - Video club
 - Yearbook 25
 - Online news
 - Other clubs will be considered at a later date

Plans being offered:

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Hybrid

- ▶ A and B cohorts, based on alphabetical family units
- ▶ Students will have instruction delivered in both building based and online formats
- ▶ Monday of each week will be virtual for all A & B students
 - ▶ Office Hours for teachers
 - ▶ Individualized support
 - ▶ Small group instruction
 - ▶ Emotional support
 - ▶ Independent activities
 - ▶ Socialization

Virtual Academy

- ▶ Students that enroll in the CTSD Virtual Academy will fully participate in remote instruction
- ▶ There will be no in person instruction for the students in this cohort
- ▶ At this time, there will be an option for students enrolled in the “Virtual Academy” to participate in a live lessons via Zoom
- ▶ There will be recorded options.

Specialized Programs:

- ▶ Pre-K and specialized classes will be conducted five days a week with modified schedule at the Spruce Run School
- ▶ Individualized programming for students eligible for services will be maintained and monitored for individual health and safety concerns
- ▶ Related Services and Child Study Team services will be adapted to meet the needs of the students both virtual/in-person as indicated by CCD guidance
- ▶ I&RS
- ▶ Social and Emotional Learning

A Day in the Life of Students at School/ Hybrid Model – RVS

Virtual Monday for all	Tuesday A Group at RVS B Group Remote	Wednesday B Group at RVS A Group Remote	Thursday A Group at RVS B Group Remote	Friday B Group at RVS A Group Remote
<p>Morning Meeting for All Students</p> <p>Teacher Planning & Recording of lessons</p> <p>Small Group Instruction</p> <p>Projects</p> <p>Lessons (instruments)</p> <p>Choral Music</p> <p>NJTSS etc..</p>	<p>Instruction - Live & Recorded.</p> <p>Breaks - walks, exercise</p> <p>Fundations (3)</p> <p>Math</p> <p>Science</p> <p>Social Studies</p> <p>UA - WL, Art, Health, PE, PE, General Music</p> <p>Tech integration in all content areas</p>	<p>Instruction - Live & Recorded.</p> <p>Breaks - walks, exercise</p> <p>Fundations (3)</p> <p>Math</p> <p>Science</p> <p>Social Studies</p> <p>UA - WL, Art, Health, PE, General Music</p> <p>Tech integration in all content areas</p>	<p>Instruction - Live & Recorded.</p> <p>Breaks - walks, exercise</p> <p>Fundations (3)</p> <p>Math</p> <p>Science</p> <p>Social Studies</p> <p>UA - WL, Art, Health, PE, General Music</p> <p>Tech integration in all content areas</p>	<p>Instruction - Live & Recorded.</p> <p>Breaks - walks, exercise</p> <p>Fundations (3)</p> <p>Math</p> <p>Science</p> <p>Social Studies</p> <p>UA - WL, Art, Health, PE, General Music</p> <p>Tech integration in all content areas</p>

Sample schedule – In-person/Virtual: CTMS

Virtual Monday for all	Tuesday A Group at CTMS B Group Remote	Wednesday B Group at CTMS A Group Remote	Thursday A Group at CTMS B Group Remote	Friday B Group at CTMS A Group Remote
Advisory - 20 minutes Teacher Planning & Recording of lessons Small-Group Instruction Teacher Office Hours Projects U. Arts Lessons NJTSS	<p>AM Instruction Live & Recorded. 5 periods of instruction</p> <p>Movement Breaks - walks, exercise</p> <p>PM Instruction</p> <p>Virtual U. Arts lesson</p> <p>Virtual Teacher Office Hours</p>	<p>AM Instruction Live & Recorded. 5 periods of instruction</p> <p>Movement Breaks - walks, exercise</p> <p>PM Instruction</p> <p>Virtual U. Arts lesson</p> <p>Virtual Teacher Office Hours</p>	<p>AM Instruction Live & Recorded. 5 periods of instruction</p> <p>Movement Breaks - walks, exercise</p> <p>PM Instruction</p> <p>Virtual U. Arts lesson</p> <p>Virtual Teacher Office Hours</p>	<p>AM Instruction Live & Recorded. 5 periods of instruction</p> <p>Movement Breaks - walks, exercise</p> <p>PM Instruction</p> <p>Virtual U. Arts lesson</p> <p>Virtual Teacher Office Hours</p>

Dates

- ▶ July 27
 - ▶ A link for questions on the District website
- ▶ July 28 to August 4
 - ▶ Enroll in the “Virtual Academy” or Hybrid Model
- ▶ August BOE Meetings
 - ▶ August 17 and August 24
- ▶ Opening Day for Staff - August 31
- ▶ Opening Day for Students - September 2
- ▶ November 13, 2020
 - ▶ Reassess the offered program
 - ▶ Announce a second enrollment period for the second marking period

Next steps...

- ▶ Determine the staffing
- ▶ Determine the instructional model and enrollment of students for each model
- ▶ Determine the grouping of students - A/B by family
- ▶ Confirm transportation needs by family
- ▶ Confirm childcare services
- ▶ Continue to assess delivery of PPE
- ▶ Ventilation assessment by outside vendor
- ▶ Videos for the students/faculty/staff instruction
- ▶ Confirm the “Virtual Monday” schedule
- ▶ Modification to an established schedule for formative assessments
- ▶ Lesson Format
- ▶ Finalization of professional development
- ▶ Schedule a “practice” day for schedule

Thank you